

Name:

Period:

# CRITIQUE COMMENTING RUBRIC

POINTS	CONSTRUCTION	UNDERSTANDING/ EVALUATION	ELEMENTS & PRINCIPLES	NUMBER OF COMMENTS
<b>0</b>	*Student makes comments that are inappropriate or unacceptable. Comments are not related to the post or are of a personal nature.			
<b>1</b>	Poor spelling and grammatical errors throughout. Didn't use sentences. Written in informal/texting language.	Simple comments which lack insight, depth, or are superficial. Does not express opinions clearly. Shows little understanding.	At least one comment discusses an element and/or principle used in the image.	1 comment made
<b>2</b>	Some poor spelling and grammatical errors. Mainly formal responses containing a few abbreviations or text style language. Only one sentence used.	Simple comments which show some insight and depth. Comments are short and sometimes irrelevant. Criticism is not always appropriate.	At least one comment discusses the quality of the composition.	2 comments made
<b>3</b>	A few spelling and grammatical errors. Comment contains 2 sentences. All formal responses used.	The comments show insight, depth, and are connected to what we are learning in class. Constructive criticism is expressed in an appropriate style.	The comments discuss the use of elements and/or principles working together to create a composition.	3 comments made
<b>4</b>	Spelling and grammatical errors are rare. Comment contains 2 or more sentences.	The comments show insight, depth, and evaluation. Comments reflect what we are learning in the current unit, and/or what we have learned from other units. Constructive criticism is expressed in an appropriate style.	The comments discuss the use of elements and principles working together to create a composition.	

*\*If you made 3 comments, but any are unacceptable, the unacceptable comments do not count toward your total number of comments!*

**Grade: \_\_\_\_\_ / 15**